 Classroom contract

Welcome to Forensics at Great Neck South High School! I look forward to working with you this semester. Please take a few minutes to read the classroom guidelines below. In addition, please have your parent/guardian sign the bottom by **Tuesday Sept 9, 2014. This is your first Homework assignment. Please keep this Syllabus in the front of your Binder.**

Supplies:

* Pens, pencils, highlighter
* 3 ring Binder with paper and a Folder

Classroom Expectations:
1. Safety first! All safety rules must be followed at all times.
2. Please be respectful and courteous of others. This includes following school rules concerning clothing, hats, cell phones and iPods.
3. One person speaks at a time so all can hear and understand. Raising your hand allows everyone the opportunity to be heard.
4. Come prepared to class ready to work. Being prepared also means reviewing your notes every night.
5. Please treat the lab with respect! You are responsible for the care, return, and cleaning of equipment.

Grading:
1. **Projects and Presentations are worth 40%** *of your quarterly grade.*
2. **Lab Activities and Class Participation are worth 30%** *of your grade.*
3. **Tests and Quizzes are worth 20%** *of your grade. Tests will always be announced at least 3 days in advance.
Quizzes will have at least one day’s notice. Science test day is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*
4. **Homework/Classwork assignments are worth 10%** *of your grade.*

Missing work:
 It is your responsibility to make-up any missed work. Homework should be turned in the next school day after an absence. Late homework will not be accepted. Make-up tests/quizzes must be taken the day you return to school, or by appointment. Missing labs must be made up at extra help.
*\*****Illegal absence***from an Exam, Quiz or Presentation will result in a grade of *ZERO* AND *a forfeiture of a make-up!*

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| Extra Help:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ after school in Room \_\_\_\_\_\_\_or by appointment. | Contact: Ms. Roozdar’s Email: sroozdar@greatneck.k12.ny.usMs. Brighton’s Email: abrighton@greatneck.k12.ny.us   |

*I have read the above* ***Forensics*** *course expectations and understand what is expected.*

**Student Name (please print):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student** **Signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian Signature**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Forensics Course Outline** |
| Chapter 1 | Observation Skills |
| Chapter 2 | Crime-Scene Investigation and Evidence Collection |
| Chapter 3 | The Study of Hair |
| Chapter 4 | A Study of Fibers and Textiles |
| Chapter 5 | Pollen and Spore Examination |
| Chapter 6 | Fingerprints |
| Chapter 7 | DNA Fingerprinting |
| Chapter 8 | Blood and Blood Spatter |
| Chapter 9 | Drug Identification and Toxicology |
| Chapter 10 | Handwriting Analysis, Forgery, and Counterfeiting |
| Chapter 11 | Death: Meaning, Manner, Mechanism, Cause, and Time |
| Chapter 12 | Soil Examination |
| Chapter 13 | Forensic Anthropology: What We Lean from Bones |
| Chapter 14 | Glass Evidence |
| Chapter 15 | Casts and Impressions |
| Chapter 16 | Tool Marks |
| Chapter 17 | Ballistics |